



The Winmalee Medal

Strive to Achieve

The Winmalee Medal

The school aims to give high recognition to students who display commitment. We value extensive participation in curricular and extra-curricular activities. The Winmalee Medal recognises students' holistic achievements in a balanced and progressive framework.

To receive an award the student needs to **earn eight credits in at least four of the following categories with a maximum of three credits per category**. Some activities have a value of two credits. This encourages students to become involved in a variety of areas of school life in any academic year.

The categories include:

1. Academic Excellence/ Merit Program
2. Leadership
3. Community Service
4. Creative and Performing Arts
5. Sports Representation
6. Other

There are five steps in the award:

- Step One: Certificate of Achievement 1
- Step Two: Certificate of Achievement 2
- Step Three: Certificate of Achievement 3
- Step Four: The Winmalee Medal
- Step Five: The Principal's Medal



Students can complete two Steps per year. They can semesterise their achievements, completing two levels in 12 months, but students cannot double up on the activities within the same year. For example, students cannot count the SRC points twice, unless they decide to split their two points across the year, allocating one per semester, if eligible. Another example may be being a Regional/Zone Sport Representative - students would need to represent in two different fields each semester to count it twice. For example, Zone Athletics, and Zone Swimming could be counted as two separate activities.

The exception to counting an activity each semester, is the Highly Commended (RoSE Breakfast) and the Consistent Effort awards for Semester 1 and Semester 2 academic reports. For Semester 2, students who expect to receive the award can enquire before the release of invites to include this in their final application for the Winmalee Medal that year.

Once students have reached Step 4, they have achieved the Winmalee Medal and are eligible to apply for the Principal's Medal via a Future Leaders Project. Another way students can achieve the Principal's Medal is by achieving the Winmalee Medal twice. Students who achieved the Winmalee Medal twice (two full cycles), will automatically achieve the Principal's Medal.

The Winmalee Matrix of Achievement



Categories for Winmalee Medal - Goal Setting

1. Academic Excellence/Merit Program		Credit
1:1	Highly Commended Certificate or Growth Mindset Certificate for Semester Report (RoSE Breakfast)	1 per semester
1:2	Consistent Effort Certificate for Semester Report	1 per semester
1:3	Improved Effort Certificate for Semester Report	1 per semester
1:4	Participation in two external Academic Competitions at State or National Level	1
1:5	Gained two Credits or Distinction/High Distinction in external Academic Competition at State or National Level	1
1:6	Year Adviser's Award for Semester Report	1 per semester
1:7	Received three Commendation Letters/Postcards	1
1:8	Received six Commendation Letters/Postcards	2
1:9	Regularly attends Homework Hub faculty after hours program	1

2. Leadership - Leading Others or Leader in Own Life		Credit
2:1	Member of SRC (Student Representative Council) Year 7 - 10 - 1 point, Year 11 & 12 - 2 points	2/1
2:2	100% Attendance for two terms/100% Attendance for one term	2/1
2:3	Assembly - performing/speaking in student-centred item	1
2:4	95% attendance all terms	1
2:5	Organised major school activity (not SRC) eg Spirit Week activity, sports carnival BBQ	1
2:6	Organised lunchtime sporting competition (not SRC)	1
2:7	Participated in local community march (eg ANZAC Day) or activity	1
2:8	Officiating for school (specify event if not Sport)	1
2:9	Sports House Captain/Vice Captain	1
2:10	Participated in/volunteered at cultural or community event (eg IDAHOBIT Day, BMCC, NAIDOC) - discuss with teacher	1
2:11	Peer Support Trainee Year 9 - 1 point Peer Support Leader Year 10 - 1 point	1

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Winmalee Medal Recording & Goal Setting Sheet

1. Academic Excellence/Merit Program

Credit Signed

- | | | |
|--------|-------|-------|
| 1..... | ..... | ..... |
| 2..... | ..... | ..... |
| 3..... | ..... | ..... |

2. Leadership

Credit Signed

- | | | |
|--------|-------|-------|
| 1..... | ..... | ..... |
| 2..... | ..... | ..... |
| 3..... | ..... | ..... |

3. Community Service

Credit Signed

- | | | |
|--------|-------|-------|
| 1..... | ..... | ..... |
| 2..... | ..... | ..... |
| 3..... | ..... | ..... |

4. Creative and Performing Arts

Credit Signed

- | | | |
|--------|-------|-------|
| 1..... | ..... | ..... |
| 2..... | ..... | ..... |
| 3..... | ..... | ..... |

5. Sports Representation

Credit Signed

1.....	.....	.....
2.....	.....	.....
3.....	.....	.....

6. Other

Credit Signed

1.....	.....	.....
2.....	.....	.....
3.....	.....	.....

Name

Year

Level Requested

OFFICE USE ONLY

Level Confirmed

Date

Signature

- ★ Use this form to record your achievements
- ★ New proformas are available on the school website or from the Winmalee Medal Coordinator
- ★ Teachers leading these programs must initial each activity
- ★ To receive an award students require eight credits in at least four categories with a maximum of three credits per category
- ★ Once you have eight credits, complete this form and hand it to the Winmalee Medal Coordinator

CONGRATULATIONS

You have reached your goal. Please return to the Winmalee Medal Coordinator

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3. Community Service		Credit
3:1	Participated in activity organised for primary school (not school course related eg PASS)	1
3:2	Member of the Year 10 or Year 12 Formal Committee/Yearbook Committee	1
3:3	Hosted Billet	1
3:4	Worked in Canteen (students other than SRC students)	1
3:5	Technical support/computer support/Library Assistant (over period of time)	1
3:6	Fundraising Charity work eg Red Shield, Red Cross, Lower Blue Mountains fundraiser	1
3:7	Volunteer in the community outside school hours eg Rural Fire Service	1
3:8	Broader school role eg Sports Monitor, Flag Monitor (over period of time)	1

4. Creative & Performing Arts		Credit
4:1	Member of School Ensemble and attend related events eg Dance, Drama, Music	3/2
4:2	Participation in State Ensemble eg Dance, Drama, Music	3/2
4:3	Participation in Regional Ensemble eg Dance, Drama, Music	2
4:4	Member of Talent Development Project	2
4:5	Participation in Schools Spectacular/Pulse Alive	2
4:6	Participation in School Musical/Stage Crew for Musical/Band for Musical	2
4:7	Performed piece for HSC Dance student examination (choreography)	2
4:8	Accompanied student for HSC Music examination	2
4:9	Participation in School Drama/Dance Production	1
4:10	Choreographer for School Dance Ensemble	1
4:11	Performed at School Assembly/Presentation Day or Evening or Open Night	1
4:12	Selected for Art Exhibition at Regional or State level	1
4:13	Winner of Regional Photographic/Art Competition	1
4:14	Winner of State Photographic/Art Competition	1
4:15	Participation in local CAPA event/festival	1

5. Sport Representation		Credit
5:1	Participated in all three School Carnivals (Athletics, Swimming, Cross Country)	1
5:2	Participation in sport Gala Day	1
5:3	Zone representative in a sport or carnival	1
5:4	Regional representative in a sport or carnival	1
5:5	State representative in a sport or carnival	2
5:6	Officiated for school (Sport only: if used here cannot be used for Leadership)	1
5:7	Knockout/Tournament representative in a school sport team	1
5:8	Grade sport representative for three terms	1
5:9	Representative at State/National school competition eg Ski Racing, Taekwondo	2
5:10	Captain of Regional/State/National team	1
5:11	School/Regional Blues or recognition award	1

6. Other		Credit
6:1	Completed Duke of Edinburgh Silver level or higher	2
6:2	Completed Duke of Edinburgh Bronze level	1
6:3	Member of Duke of Edinburgh program	1
6:4	Speaker/chairperson at school organised event	1
6:5	Member of sound/lighting crew (other than musical) for range of school events	1
6:6	Attained First Aid certificate	1
6:7	Attained Resuscitation certificate	1
6:8	Member of Public Speaking/Debating Team/Chairperson/Coach	1
6:9	Participation in external program/competition eg Premier's Reading Challenge, Zonta	1
6:10	Active member of school club eg Science	1
6:11	Other: students to propose activity for approval	1/2

The Principal's Medal - Future Leaders Project (Final Step)

The Principal's Medal is a progressive step from the Winmalee Medal. To achieve this honour participants will be required to complete two steps per year for four years or undertake a Future Leaders Project. This could be undertaken as an individual or as a team.

If undertaking a Future Leaders Project, students should aim to develop, implement and manage a community-based project that has a positive impact on the school, whilst nurturing the leadership qualities of the participants.

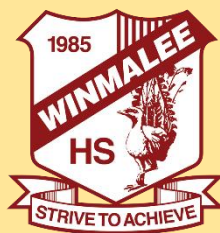
Students will propose their own project. The project must:

- Show sustained engagement (One term or equivalent)
- Be action based with positive outcomes
- Adopt an insightful and reflective approach

Students should submit a written proposal to the principal or staff representative including the following details:

- The objective or goal of the project
- The processes that will be required to succeed
- Details of people involved including a mentor or point of contact that will provide direction
For example: a teacher or community leader
- Outcomes and products of the project
- Timeline and dates

Students wanting to start a Future Leaders Project should see the Winmalee Medal Coordinator.



Winmalee High School

www.winmalee-h.schools.nsw.gov.au

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