WHS - Behaviour Management & Contract Flowchart

Teacher requests that the student follows the rules or routines and gets on task. If the student chooses to disrupt the learning and undermine our school values use pre-reminders and also remind them about above and below the line behaviours.

Student chooses to correct behaviour – no further action unless issue is a repeat of lateness, not coming prepared for class and non-completion of work.

Student chooses to continue to behave poorly – 10 min detention, possible placement on behaviour contract esp. if openly defiant

Example Scripts
"Your behaviour is not OK. If you continue to behave in this way, you will move above the line. Is this what you want? Because it will mean you move on to a contract"

"Easy way, hard way – you decide?"

"I have asked you a number of times over the last few lessons/this lesson to follow the rules ……., if you continue to behave this way this lesson, you will move above the line and I will need to move you to contract"

Note: If a student is given two separate warnings/detentions or is removed from class, they will move immediately to the **yellow** contract system. If the behaviour is above the line, they will also need to be removed from class (to a buddy class) and move immediately onto contract in the next lesson. This can be discussed with the HT.
Depending on the severity of 'above the line' behaviour it may need to be referred immediately to the Head Teacher or DP. Student is placed on a **yellow** contract before the next lesson and given detention. Those already on contract will move to the next level.

YELLOW CONTRACT

1. Students involved in teacher/student conference
2. **Classroom Teacher** issues **Yellow contract** for **4 lessons or cycle**
3. Classroom Teacher enters on SENTRAL and generates letter to be sent or calls parent

Improvement

1. Ratings of A and B required for 4 lessons / cycle
2. Letter sent home/phone call made when off contract
3. Recorded as COMPLETED- Yellow Teacher on SENTRAL

ORANGE CONTRACT

1. Student placed on **orange contract** when no improvement on yellow contract, i.e. ratings of C and D given for lesson/s; fast track to orange level.
2. **HT** conducts interview & negotiates **Orange** contract rules for **3 lessons**.
3. **Faculty detention & a letter** using Sentral - issued to parent (HT supervising)

Improvement

1. Ratings of A and B required for 3 lessons
2. HT interviews student & SENTRAL letter home when off contract
3. Recorded as COMPLETED on Sentral

RED CONTRACT

1. Student placed on **red contract** when no improvement on orange contract i.e. ratings of C and D given for lesson/s; fast track from orange level.
2. Student **withdrawn from regular class negotiated time frame**
3. **Parent phoned by HT, letter sent using Sentral** and posted home and **After School Detention** issued.
4. Notification to DP & Year Advisor **prior** to students return to class. DP to issue warning of possible suspension.

Improvement

1. Return to class on Yellow teacher contract for 3 lessons.
2. SENTRAL letter home on successful completion
3. Enter COMPLETED Ron Sentral

No improvement

1. Referral to DP : **Whole School behaviour monitoring card** – supervised by DP or Year Advisor; possible in-school suspension; classroom teachers to continue Behaviour management System
2. If relevant, referral to Learning Support Team.
3. If required, parent interview to develop individual behaviour management plan, learning plan or risk management plan.

Repeat behaviour

Referred back to DP if similar behaviour is demonstrated within 2 weeks of completion of yellow contract; possible suspension.