



Winmalee High School

2024

Information for Parents and Students



2024 Leadership Team

Holly Garrett, Simona Bustamante-Lopez, Alana Kenn, Will Peake,
Brianna Collins, Lucas Bustamante-Lopez, Belle Lackey, Ari Vidler

PRINCIPAL'S INTRODUCTION

Winmalee High School is a school with many special qualities. We are a Positive Behaviour for Learning school and a positive education school, which means that we want our students to experience positive emotions and function well, whilst understanding and meeting the learning and behaviour expectations across all areas of the school. Winmalee High School values and models mutual respect and acceptance for all.

Within an inclusive and supportive environment, students learn mastery of skills and knowledge and create high-quality work, and meet the required standards set by NESA. We aim to lead programs and activities to build our students as resilient learners, supporting them to adapt and respond to life's challenges, for now and the future. Through delivery of quality teaching and learning programs and the fostering of strong, respectful relationships we encourage students to achieve their personal best.

We are proud of the broad range of whole school and co-curricular programs that are available for our students, and we encourage students to find their passion and become involved in programs available. In the classroom we reward academic success, cooperation, effort, and improvement, encouraging our students to show a growth mindset in all areas of their learning and contribute positively to the learning environment. This embodies our school motto of Strive to Achieve.

Welcome to Winmalee High School! We are looking forward to having you join our school community.

I encourage you to stay connected and follow our school's Facebook page, and our school website for more information about our school.

Facebook: www.facebook.com/WinmaleeHighSchool

Website: <https://winmalee-h.schools.nsw.gov.au>



Voula Facas
Principal

CONTACT DETAILS

Phone: 4754 2822
Website: <https://winmalee-h.schools.nsw.gov.au>
Email: winmalee-h.school@det.nsw.edu.au
Facebook: <http://www.facebook.com/WinmaleeHighSchool>

Address: High School Drive
Winmalee NSW 2777

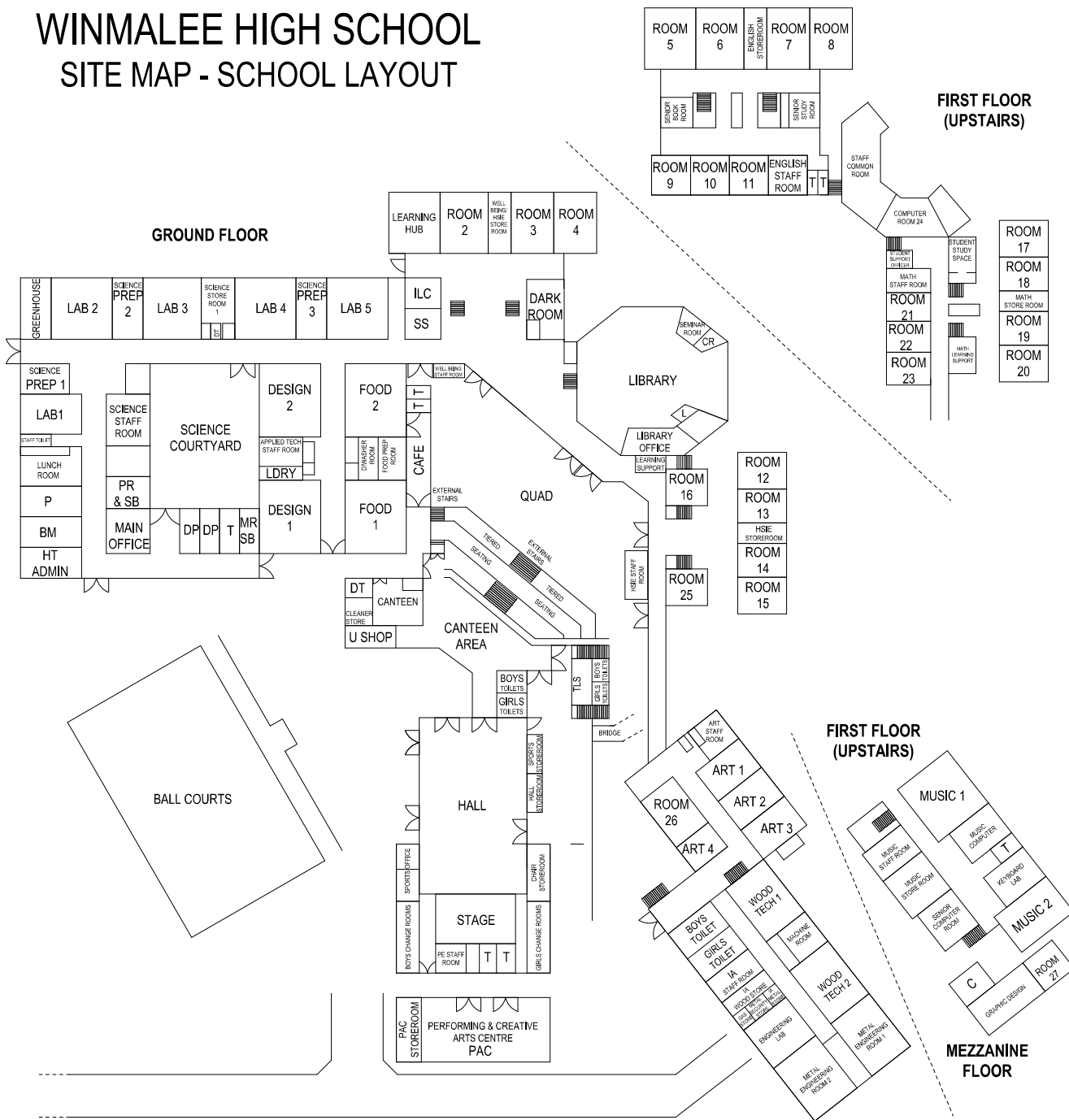
GENERAL DETAILS

Area: Blue Mountains Principal Network
Hours (Office): 8.00am to 3.00pm
Lessons Start: 8.30am
Lessons Conclude: 2.45pm
(Senior classes are also timetabled before and after school)

International School Links:

Arima Senior High School, Japan
Hillcrest High School, England

WINMALEE HIGH SCHOOL SITE MAP - SCHOOL LAYOUT



TOP OVAL

BOTTOM OVAL

KEY

- | | | | |
|-----|-----------------------------|-------|-----------------|
| P | PRINCIPAL | C | COUNSELLOR |
| DP | DEPUTY PRINCIPAL | CR | CAREERS |
| BM | BUSINESS MANAGER | L | LIBRARIAN |
| HT | HEAD TEACHER | DT | DISABLED TOILET |
| PR | PRINT ROOM | T | TOILET |
| SB | SICK BAY | USHOP | UNIFORM SHOP |
| SS | STUDENT SERVICES | MR | MEETING ROOM |
| ILC | INDEPENDENT LEARNING CENTRE | LDRY | LAUNDRY |

WINMALEE HIGH SCHOOL STAFF DIRECTORY

<p>PRINCIPAL Ms V Facas</p> <p>DEPUTY PRINCIPAL Year 7, 9, 11 Mr G Dutton (relieving)</p> <p>DEPUTY PRINCIPAL Year 8, 10, 12 Mr C Pendergast</p>	<p>HT ADMIN Mr J Galbraith</p> <p>BUSINESS MANAGER Ms D Liehr</p>	<p>HT TEACHING & LEARNING Ms B Hinchey-Holley</p> <p>LEARNING & SUPPORT TEACHER Mrs K Shead</p> <p>SUPPORT UNIT Mr P Boidin Mrs T Hurst (SLSO)</p> <p>STUDENT SUPPORT OFFICER Mr Rob Bradshaw</p>
<p>CAREERS ADVISER TBC</p> <p>SCHOOL COUNSELLORS Ms A Buckingham Ms A Rhodes</p>	<p>TEACHER LIBRARIAN Mrs J Vassallo Ms A Doyle - Year 9 Adviser</p> <p>LOTE Mrs D Cooper</p>	<p>SLSO Student Learning Support Officers Mr J Maidment Mrs K Van Den Brink Mrs Y Wheadon-Davis Ms K James Ms R Stubbs Mr A Stubbs Mr O Ruttle</p>
<p>CREATIVE & PERFORMING ARTS (CAPA)</p> <p>MUSIC & DRAMA Mr McGown - Head Teacher Mrs R Clifford Mrs L Fox Mrs M Sheehy</p> <p>VISUAL ARTS Ms C Roots Mrs E Douglas Mrs D Cooper Ms R Hunter</p>	<p>MATHEMATICS Mrs J Hume - Head Teacher Mr N Carr Mr S Gopal Miss E Howlett Miss K Mather - Year 12 Adviser Mrs A Smith</p> <p>PHYSICAL EDUCATION Mr J Meyers - Rel Head Teacher Mr D Bonora - Year 7 Adviser Mrs K Byrnes (Dance) Mrs L Daniels Ms A Doyle - Year 9 Adviser Mrs H Brokman Mrs K Dutton Ms K Wood</p>	<p>SCHOOL ADMINISTRATION Mrs S Bayly Mrs H Craig Mrs C Della-Libera Mrs R Jones Mrs S Gooch Mrs N Darby</p> <p>STUDENT SERVICES Mrs S Brull Ms R Eady</p> <p>CANTEEN Ms L Hooley - Manager Mrs L Papatotiriou Mrs A Walker</p> <p>SITE MANAGER Mr P Smith</p> <p>IT ASSISTANT Mrs N Hill</p>
<p>ENGLISH Ms A McLean - Head Teacher Ms E Burns - Year 10 Adviser Ms K Burcher Ms N Dalby Ms J Harris Ms A Maddigan Ms E Seabrook - Year 11 Adviser Ms J Taylor Ms R Tippet - Girls' Adviser, ARCO</p>	<p>SCIENCE Mr P DeBono - Head Teacher Mrs P Clear Mr K Joseph Ms K Macqueen Mr P Versteegen</p>	<p>LIBRARY ASSISTANT Ms M Kelly</p> <p>SCIENCE ASSISTANT Mrs C Stoffers</p> <p>APPLIED TECH ASSISTANT Mrs A O'Rourke</p>
<p>HSIE Mr B Chenoweth - Rel Head Teacher Miss H Borg Mr J Borg - Year 8 Adviser Ms A Devile Ms E Charman</p>	<p>TECHNICAL & APPLIED SCIENCE (TAS)</p> <p>APPLIED TECHNOLOGY Mrs N Brown Mrs S Chapman - Year 7 Adviser Ms J Boundy</p> <p>INDUSTRIAL ARTS Mr G Booth - Head Teacher Mr D MacCormick Mr G Robertson</p>	<p>SCHOOL CAPTAINS Lucas Bustamante-Lopez, Brianna Collins, Belle Lackey & Ari Vidler</p> <p>PREFECTS Simona Bustamante-Lopez, Holly Garrett Alana Kenn, Will Peake</p>

DAILY STRUCTURE AND BELL TIMES

Monday, Tuesday, Thursday, Friday		
Rollcall	8:30	8:45
P1	8:45	10:00
Rec	10:00	10:20
P2	10:20	11:35
P3	11:35	12:50
L1	12:50	1:10
L2	1:10	1:30
P4	1:30	2:45

Wednesday		
Rollcall	8:30	8:40
P1	8:40	9:55
Assembly	9:55	10:30
Rec	10:30	10:50
P2	10:50	12:05
L1	12:05	12:25
L2	12:25	12:45
P3	12:45	2:00
P4	2:00	2:45

On Wednesdays, Year 9, 10 & 11 attend a traditional Sports afternoon after lunch. Year 11 & 12 are not required to do sport. They may have other lessons or may seek authority to work at home. Year 7 and 8 participate in regular lessons on Wednesday afternoons including Year 7 Special Religious Education. Year 7 sport is delivered throughout the school 2-week cycle using an Integrated Model. This means it is taught as a subject (sport) and is delivered by PDHPE teachers and identified within the class timetables.

YEAR 7 -10 CURRICULUM

The curriculum is the range of subjects and other activities available to students. The days are divided into four periods of 76 minutes, except for Wednesdays. The following allocation is based on a two-week cycle of Week A and Week B. Each subject shows the number of 76-minute periods each year has across the two week cycle.

CURRICULUM STRUCTURE YEAR 7 - 10

	YEAR 7	YEAR 8	YEAR 9	YEAR 10
English	6	6	5	5
Mathematics	6	6	5	5
Science	6	5	5	5
HSIE (History/Geography)	5	4	5	5
X	0	0	4	4
Y	0	0	4	4
Z	0	0	4	4
DT (I.A.)	2	2	0	0
DT (App. Tech.)	2	2	0	0
Visual Arts	2	2	0	0
Music	2	2	0	0
PDHPE	4	4	4	3
Careers	0	0	0	1
Japanese	0	4	0	0
Religious Education	1	0	0	0
Sport	2	2	3	3
School Assembly	1	1	1	1
Learning & Wellbeing	1	0	0	0
TOTAL	40	40	40	40

Year 11 & 12 students elect the courses they will study for their senior years.

SCHOOL CONTRIBUTIONS

School Contributions

A statement of fees is shared with families annually, which includes school contributions and subject material costs. The statement of fees is developed based upon the subjects students study at school.

Winmalee High School appreciates all contributions that families are able to make towards subject fees and voluntary contribution fees. We use all fees and contributions to cover costs for specific equipment and enhance resources for students in both mandatory and elective subjects. Our Voluntary Contribution fee also supports a wide range of high-quality, school-wide programs and activities. However, this is voluntary. There is support available for families with school and subject contributions.

The Winmalee High School P&C Levy - (A message from the P&C)

The Winmalee High School P&C (Parents and Citizen's Association) is a small, committed and hardworking team. The P&C raises funds through a voluntary P&C levy for all families. The P&C supports several initiatives which include student and community events, and resources for students.

The P&C understand that not all families can contribute but hope that by distributing a small levy across the school community the P&C can continue its work in supporting the school. So instead of buying that sausage sizzle, volunteering time at a school event, or purchasing an item to support the P&C, through this levy, families can support in a different way which we believe will be more equitable. The Winmalee High P&C continues to be passionate about funding projects for the school to enhance resources and equipment which benefit all students. The levy options are \$5, \$10, or \$15.

School Technology

This is a voluntary contribution that assists in the provision of a range of technologies and technical assistance, to support teaching and learning across the curriculum.

Locker Hire

Students can opt to hire a locker for the year for \$20.00. The key is issued once payment has been made. An additional cost will occur for loss of a key. At the end of the year, the fee for the following year must be paid to retain the same locker.

SUBJECTS

Please see our [school website](#) and subject selection booklets for information about subjects and courses offered in Year 7-12.

SCHOOL UNIFORM

Whilst our focus is on learning and wellbeing, uniform is important at school, and we wish to work with our families to ensure equality and consistency for all students. Uniform is an important part of safety at school, and it also impacts on our reputation in the wider community. Our school's P&C has also worked closely with the school around the wearing of school uniform.

Uniform can be purchased at the Uniform Shop located at the school. Staff at the shop are happy to assist families with the variety of options available. Students can also choose to source other items of clothing outside of the school; however, these items need to meet the school's dress code. The dress code is reasonable and focuses on students being dressed appropriately for the school environment and being clearly identified as Winmalee High School students.

When students represent the school in various activities, they are required to wear full school uniform and at times formal school uniform, depending on the occasion. Students can borrow blazers from the school for formal events. The school is willing to assist any families with financial support for uniform. We ask that you contact the school so we can find a solution that meets your needs. We are happy to assist wherever possible. The school welcomes any donations of second-hand uniform. We care for and make these second-hand items available to students who may need access to additional uniform items. We thank you for working with us.

For an outline of uniform options and samples of junior and senior uniform, see the following pages.

UNIFORM SHOP - Direct Line 4754 2155

Opening hours are:

Monday: 8.00am to 11.00am

Wednesday: 8.00am to 11.00am

Thursday: 8.00am to 11.00am

Payments can be made by cash, EFTPOS or credit card. Online purchases can be made any time by visiting www.daylightsportswear.com

Please retain your receipt as proof of purchase. Your receipt must be produced when returning item(s) for exchange or refund.

Junior School Uniform (Year 7-10)

Item	Options
Shirt	<ul style="list-style-type: none"> • Yellow Polo shirt or yellow buttoned blouse/shirt with school logo (uniform shop)
Shorts & Trousers	<ul style="list-style-type: none"> • Boys: grey trousers or shorts (uniform shop) • Girls: maroon shorts and long pants for girls (uniform shop) • Plain mid grey trousers or shorts with no logos or graphics • Charcoal grey trackpants (uniform shop) • Note - suitable plain grey trousers include a dress trouser, a cotton chino style pant or drill cotton trousers
Skirt	<ul style="list-style-type: none"> • Maroon tartan pleated skirt (uniform shop)
Jumpers	<ul style="list-style-type: none"> • Winmalee High School maroon wool blend jumper (uniform shop) • Winmalee High Sports microfibre jacket with school logo (uniform shop) • Plain maroon jumper or maroon jacket with no logos or graphics • Black Winmalee High School Alpine Jacket (uniform shop) • Winmalee High school black hoodie (uniform shop) • Plain black jumper or black jacket with no logos or graphics
Shoes	<ul style="list-style-type: none"> • Fully enclosed leather shoes which are predominantly black. These need to be sturdy and safe. Mesh or canvas is not appropriate for specialist practical subjects.
Shoes for PE & Sport	<ul style="list-style-type: none"> • Any colour or style that is safe and supportive for physical activity and sport
Sports Uniform	<ul style="list-style-type: none"> • Maroon shorts and white sports shirt with school logo (uniform shop) • For Year 9 & 10 sport, plain black shorts are an option

Senior School Uniform (Year 11 and 12)

Item	Options
Shirt	<ul style="list-style-type: none"> • White Polo shirt or white buttoned blouse/shirt with school logo (uniform shop) • Plain white buttoned blouse/shirt with collar
Shorts & Trousers	<ul style="list-style-type: none"> • Grey trousers or shorts (uniform shop) • Plain mid grey trousers or shorts with no logos or graphics • Charcoal grey trackpants (uniform shop) • Plain black trousers or shorts with no logos • Plain black jeans (no rips or tears) • Note - suitable plain grey or black trousers include a dress trouser, a cotton chino style pant or drill cotton trousers. For formal occasions and when representing the school at events jeans should not be worn.
Skirt	<ul style="list-style-type: none"> • Grey tartan pleated skirt (uniform shop)
Jumpers	<ul style="list-style-type: none"> • Winmalee High School black wool jumper (uniform shop) • Winmalee High School senior jersey or jacket (for Year 12 students) • Black Winmalee High School Alpine Jacket (uniform shop) • Winmalee High school black hoodie (uniform shop) • Plain black jumper or jacket with no logos or graphics and no hood
Shoes	<ul style="list-style-type: none"> • Fully enclosed leather shoes which are predominantly black. These need to be sturdy and safe. Mesh or canvas is not appropriate for specialist practical subjects.

All Years

Sports / Team Representative Jumpers on Fridays	Any School Sport, School Team Representative or Department of Education Activities jumpers (e.g. Ski Racing, Sydney West, Pulse, AIME and Dance) can be worn to school on Fridays.
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School Uniform Options



<https://daylightschoolwear.au/winmalee#1>



7-10 Charcoal grey trackpants, junior polo, grey shorts, maroon jumper.



7-10 Maroon pleated skirt, junior polo, black school hoodie or plain black jumper no logos.



9-12 Girls Sport/PE - school sport shirt, plain black shorts (no bike pants/leggings).



9-12 Boys Sport/PE - school sport shirt and plain black shorts.



7-8 Boys Sport/PE - school sport shirt and maroon sport shorts.



7-8 Girls Sport/PE - school sport shirt and maroon sport shorts.



7-10 Girls junior polo, junior blouse, maroon pleated skirt, maroon shorts, black school alpine jacket or plain black jumper with no logos.



11-12 Girls senior jersey (12), grey pleated skirt, senior polo, plain black trousers, or plain black jeans.



11-12 Full formal uniform, school blazer, black trousers, grey pleated skirt, white collared shirt, school tie.



11-12 Girls senior jacket and jersey (12), grey pleated skirt, senior polo, plain black shorts, plain black trousers, or plain black jeans. *Seniors can also wear the school hoodie, alpine jacket, or plain black jumper with no logos.



11-12 Boys senior polo, grey shorts, black shorts, senior jacket, and jersey (12). *Seniors can also wear black or grey trousers, black jeans, the school hoodie, alpine jacket, or plain black

POSITIVE EDUCATION

Winmalee High is a Positive Education school. Positive Education is an approach to student learning and wellbeing that is based on scientific research and evidence aiming to create students who function well and flourish in school and in life. The school uses the Psychologist, Martin Seligman's PERMAH model as its framework for implementation of Positive Education which focuses on developing **P**ositive emotions, positive **E**ngagement, positive **R**elationships, **M**eaning and Purpose, **A**ccomplishment and **H**ealth/wellbeing in our students.

In Year 7, a range of programs, lessons and activities occur to develop students' ability to function well and flourish in school and life.

- Learning and Wellbeing lessons are held once a fortnight (76 mins). Students are taught a range of skills designed to help them to positively engage in learning and develop study skills and ICT skills as needed to support their learning and accomplishment. They explore ways to develop a growth mindset and mental toughness including developing persistence, learning to take on feedback and dealing with setbacks and other aspects of wellbeing.
- Positive relationships and positive emotions are developed through the Rock and Water Program which teaches emotional regulation and skills in and understanding of holding personal boundaries.
- Other activities designed to foster positive relationships, positive emotions and positive engagement are offered to all Year 7 students. These include Peer Support, the Settling into High School Program, Swim School, as well as sports gala days or access as needed to the Learning Hub.
- Opportunities to participate in broader school programs and activities provide for general wellbeing and foster meaning, accomplishment, positive engagement, positive emotions and positive relationships. These include the Band Program, Vocal Group, Music Tutoring, Dance Ensembles, Drama Group, Debating or Public Speaking, Visual Arts competitions, Mathematics and Big Science competitions, Taekwondo, Crochet Club and numerous others.

LEARNING AND SUPPORT

Students needing support with their learning are assisted in a number of ways at Winmalee High. The primary methods are the development of Individual Learning Plans (ILPs) and support through the Learning Hub.

Students needing ILPs may be identified by primary schools, teachers or parents. Once identified, plans are developed to explain the nature of the learning difficulty and outline specific strategies to assist a student. The plan is communicated to all teachers and used to guide classroom-based strategies.

In addition, students with ILPs and other students may be supported through the Learning Hub. This is a calm and supportive environment in which students receive help with assessment tasks and class-based work. The Hub also runs targeted programs to address literacy and numeracy needs with small groups of students. Students experiencing anxiety or difficulties with social skills may also be supported through the Learning Hub. The Learning and Support Teacher as well as the Head teacher Wellbeing are available to assist parents and carers of students needing learning support.

POSITIVE BEHAVIOUR FOR LEARNING

Positive Behaviour for Learning (PBL) at Winmalee High School continues to promote safe, respectful learners. PBL aims to improve social and learning outcomes for students, teachers and the school community. It does this by setting achievable behavioural standards for students and teachers. Problems are identified and explicitly taught to the students encouraging appropriate school and community behaviour.

Winmalee High School provides a safe, secure environment based on respect, trust and support. Students are encouraged to make the most of the opportunities provided to maximise their learning. If students follow the school rules then quality teaching and learning remains the focus at Winmalee High School.

***At Winmalee High School we expect students
to be safe, respectful learners***

What does being SAFE look like?

- Wearing your uniform
- Staying in your seat/work space
- Following safety procedures in the classroom and around the school
- Following directions of your teachers the first time
- Reporting problems to a teacher
- Behaving in ways to ensure the safety of self and others in all school related activities
- Moving about the school with safety and consideration of others
- Using equipment as it is meant to be used
- Following hygiene advice
- Staying in bounds

What does RESPECT look like?

- Being kind
- Using appropriate language
- Treating others as you would like to be treated
- Leaving others' belongings alone
- Waiting your turn to speak
- Listening to the person who is speaking
- Putting your rubbish in the bins provided
- Keeping the school free of graffiti
- Looking after the furniture and equipment
- Using a pleasant tone of voice
- Being polite, courteous and well mannered
- Appropriately congratulate the achievements of others

What does active LEARNING look like?

- Coming prepared to learn and participate in school life
- Getting organised quickly after you enter the room
- Always doing your best in all aspects of school life
- Asking questions if you don't understand
- Taking part in class discussions and in group work
- Following safety instructions
- Learning from your mistakes
- Doing your homework and assessments - meet deadlines
- Revising class work
- Seeking help from your teacher and accepting feedback

WINMALEE HIGH SCHOOL BEHAVIOUR MATRIX

Safe Respectful Learner	Classroom	Playground	Canteen	Assemblies/ Formal Events	Corridors	School Arrival and Departure	Toilets/ Change rooms
Safe We are safe at all times	Behave in safe ways and use equipment appropriately	Avoid conflict and report bullying Stay in supervised areas	Wait patiently in line	Enter and leave the area in a safe and courteous manner	Move safely and promptly	Arrive on time and enter school grounds immediately Remain in bounds	Use facilities appropriately
Respectful We respect people and the environment	Follow teacher's instructions the first time Listen actively and speak politely	Show respect to myself, others, property, and the environment	Speak politely and wait your turn Purchase for yourself only	Listen respectfully and respond appropriately	Speak and behave respectfully Care for inside areas and displays	Act responsibly and safely when travelling to and from school Show respect to others	Respect the privacy of others Respect the environment
Learner We are active Learners	Come prepared for class Complete work and participate to the best of your ability	Move to class on the bell	Make your purchase before the bell and be mindful of examinations	Listen, reflect and participate as required	Wait for permission to enter the classroom	Follow the directions of those in charge the first time	Report all damage and inappropriate behaviour

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

SPORTING CODE OF CONDUCT

PURPOSE

At Winmalee High School we value highly the ideals of sportsmanship, determination, school spirit, team play, fairness and respect. Successful teams know how to win with humility and dignity and lose with grace and sportsmanship.

PARTICIPANTS' CODE OF CONDUCT

As a representative of Winmalee High School -

Students are expected to:

- listen to the coach's instructions and play, above all, as a team member rather than as an individual;
- keep comments positive towards opponents and the referee/umpire;
- cooperate with the coach, teammates, referee/umpire and opponents;
- compete within the rules;
- encourage fellow team members by making positive comments;
- control their temper at all times and in all circumstances.

Students should not:

- respond to provocation or poor behaviour by opponents;
- show unsportsmanlike conduct such as swearing, fighting or cheating;
- challenge the referee or umpire.

SPECTATORS' CODE OF CONDUCT

The school welcomes the support of spectators who:

- act as role models of good sportsmanship;
- demonstrate appropriate social behaviour with positive comments to and about members of both teams;
- are courteous to players, coaches and officials;
- encourage and support honest effort and team play with generous applause;
- respect all team players and the decisions made by coaches and umpires/referees;
- support School Sport Australia's policy and the school's policy of a smoke and alcohol-free environment;
- recognise the effort made by volunteer coaches and officials.

GENERAL SCHOOL INFORMATION

FINANCIAL ASSISTANCE

Student financial assistance is available from the school. The cost of course fees, uniform and excursions can be supported by the school. Contact the principal should you require assistance at any time. Requests are dealt with sensitively to support students and families. For those who simply need time to make payments a payment plan can be organised to assist families to systematically pay course costs and contribution fees.

SUPPORTING STUDENTS

Girls' Adviser - The Girls' Adviser role is to support and advise girls on matters such as female issues, personal hygiene, social matters and positive behaviour. They communicate with a range of staff including teachers, year advisers and the school counsellor on student welfare/wellbeing matters. The Girls' Adviser offers advice and support and can lead meetings and workshops to address specific needs of students.

Year Advisers - The Year Advisers support the wellbeing, progress, and attendance of students in their year group. Students and parents/carers can seek the assistance and advice of the Year Adviser.

School Counsellors - The school counsellor's role is to help students with problems that might occur at home, at school or elsewhere. If a student wishes to see the counsellor, they can make an appointment through their year adviser or deputy principal.

Head Teacher Administration - The head teacher Administration monitors student attendance and works with students, staff and families to support regular attendance. The head teacher Administration also works with the Home School Liaison Officer to support students with attendance concerns.

Faculty Head Teachers - Head teachers of Faculties are available to help with issues associated with their subject (English, Mathematics, Science, Human Society and its Environment, Visual Arts, Music, Applied Technology, Industrial Arts, PDHPE and Wellbeing).

Student Leaders - Captains and Prefects are elected to represent the students at the school. The senior Student Leadership Team represent the school at functions and act as ambassadors for our school at community events. They are leaders of the Student Council.

Student Representative Council - The Student Representative Council meets regularly to discuss matters relevant to students. The Council provides or acts as the voice of all students and may advise the principal of student needs, organise school functions and act as a forum for student discussion. Students are elected from each year group to the Council and at times report back on pending issues or seek the opinions of other students.

Learning and Support Teacher - The Learning and Support Teacher (LaST) supports students with specific learning needs or difficulties. The LaST works with parents, students, and teachers to develop individual learning plans. Access to learning support is coordinated through the school's Learning Hub.

School Office - Our office staff will make appointments, accept payments, absence explanations, emails and telephone calls, and manage enquiries from students and parents.

The school office is attended from 8.00am to 3.00pm. The payment of monies including fees are accepted from students before school, recess, and lunch time. Parents are able to pay fees between 8.00am and 1.30pm. Payments can be made in cash or using EFTPOS. Parents and carers may also pay online via the School Bytes payment system. This is accessed via the link on our school website, the School Bytes app, or by following the link provided with all fee contribution statements.

Appointments - Appointments with school staff can be arranged by emailing or calling the school. We will do our best to connect you with the right person.

Peer Support - Our Peer Support program is run in the first week of school to assist Year 7 students in becoming familiar with school routines and making connections with others. Year 10 Peer Support Leaders work with the Peer Support Coordinator to deliver this program.

Study Skills - Skills in organisation and study are developed through programs that operate in Year 7 to Year 12. Year 7 have a Learning and Wellbeing lesson once a fortnight, and they are taught explicit study skills in these lessons. Year 11 students learn study skills as part of their senior orientation program.

ATTENDANCE & PUNCTUALITY

Winmalee High School expects regular attendance and punctuality. These are essential for success in learning, to develop self-discipline and increase employment opportunities.

To help our students achieve their full potential we need teamwork between the student, the school and parents. Therefore, we seek assistance from parents to:

1. Expect and encourage your child/ren to attend and to be punctual (by roll call at 8.30am).
2. Reply to text messages to explain absences or lateness. Texts are sent each day. The school can also be notified by the Sentral Parent Portal for full day absences, or by phone, email or letter.
3. Reply to follow up emails from the school to provide explanations for absences or lateness each week.
3. Contact the school as soon as possible to report any ongoing absence so that we can work together to address any issues. The school will support continuity of learning where possible.
4. Where possible, arrange appointments at the doctors, dentists, etc., outside school hours. This includes Wednesday afternoons, as Sport is an integral part of the school's curriculum.
5. Contact the school if you are going on a holiday during term time, as an exemption form needs to be completed.

SENTRAL PARENT PORTAL AND SENTRAL FOR PARENTS APP

Please see the Communication and Staying Connected information for detailed information about the Sentral Parent Portal.

ROLLS

Roll Call groups are in a year group system or specialty groups. Each year group has a Year Meeting once a fortnight during roll call with their Year Adviser.

DUTY OF CARE / LEAVING EARLY

Parents/carers are reminded that the school has a duty of care during school hours. This means all arrangements such as leaving early or leaving school grounds must occur through the school's front office, not via their child's mobile phone. Please contact the head teacher Administration for matters of concern about attendance and arrange an interview if necessary. Students can arrange an early leaver's pass by providing their note to student services in the morning.

TRUANCY

Rolls are marked on a lesson-by-lesson basis. Parents/carers will be notified via a phone call if their child is missing from a lesson, and we cannot locate the student. If students are not in their regular timetabled class for any reason, they must communicate with their teachers to ensure they are accounted for and to allow for the roll to be adjusted accordingly. If students miss a lesson, they are expected to catch up on the class work.

The Home School Liaison Officer (HSLO) is a Department of Education employee who works with the school to monitor student attendance. The HSLO may contact parents about attendance matters. Students who do not attend regularly without justification will be referred to the Home School Liaison Officer by the school.

LATENESS (Student arrives after 8.30am)

Students are expected to be at school by 8.30am. Students who arrive late without a note or contact from their parent/carer will need to have late arrivals explained. A text message is sent by the school for all unexplained late arrivals and a reason can be provided with a reply text. 'Sleeping in', or 'the alarm clock did not go off' are not a justifiable reason for lateness.

Students arriving **after roll call** must report to Student Services to sign in so that they can be marked as present for the day. Persistent latecomers are not meeting school expectations around being punctual/on time, nor are they being the best learner they can be. Arriving late disrupts the lesson and does not support students to build positive habits of punctuality. Students are expected to catch up on any missed work due to lateness.

EARLY LEAVERS

Where possible, please try to make appointments outside of school hours.
In the event that this is not possible the following applies:

- A student seeking to leave early for such as appointment must have a signed note from a parent/guardian. An email can also be sent. Text messages to the student are not sufficient.
- The note is to be taken by the student to Student Services before Roll Call.
- Student Services will issue an early leaver's pass which the student is to present to their teacher prior to leaving for the appointment. The pass can be picked up at recess or lunch.
- The student is to sign out in the early leaver's book located at Student Services at the time written on the pass.

OUT OF BOUNDS AREAS

- Bush surrounding the playground and at the back of the school
- Staff carparks
- All areas between the eastern boundary and school buildings, e.g. behind the library
- Neighbouring properties
- Bus Bay and retaining wall near bus bay area.

BUILDINGS

Students should not be in the buildings before school, during recess or lunchtime, or after school without the permission of a teacher. The exception will be days on which the weather is extremely cold or rainy. Students will be notified that they can move into the buildings during breaks.

FRONT OFFICE

Students can enter through the doors near the head teacher Administration's office or near the deputy principal's office. Students may need to access the office for:

- Paying money to the office
- Seeking advice or support from the front office staff
- Checking lost property
- Handing in a mobile phone for confiscation
- Being sent on a message or to be collected early
- Attending Sick Bay
- Seeing the principal, deputy principal or head teacher Administration.

PERSONAL PROPERTY

All clothing and equipment (such as calculators) should be labelled or engraved, to show the owner's full name. Money, mobile phones, watches and other valuables should not be left in clothing at P.E. or Sport or in bags that are left outside classrooms. Students can make arrangements with their teacher for security of articles of value.

All lost property found should be handed in at the office to enable the owner to be located. Students can enquire at the front office at recess or lunchtime if they have lost anything.

LOST PROPERTY

Lost property is located at the front office. Students finding lost property are encouraged to act with integrity and hand lost property in to the office. Parents are encouraged to help their child label or mark their clothing or equipment in some way so that it is easily identified and can be returned to the student.

MOBILE PHONES

Mobile phones are banned at school and should be off and away from gate to gate. This includes recess and lunch time, and school events and excursions. If students break the ban and use their mobile phones or related accessories at school, they will be confiscated. Disciplinary consequences apply for repeated failure to follow the mobile phone ban procedures. See our website for more information on procedures and some frequently asked questions.

COMMUNICATION AND STAYING CONNECTED

SENTRAL PARENT PORTAL AND SENTRAL FOR PARENTS APP

Winmalee High School uses the Sentral Parent Portal and Sentral for Parents App.

We encourage you to download the Sentral for Parents App, accessible from the **Apple App Store** or on **Google Play**.

The school will email out a letter which contains your personal Access Key to access your child's information. If your child lives between two households, each individual parent can receive their own Access Key. If there is an additional parent who does need access, they will be able to contact the front office to obtain an additional, separate Access Key.

Within the Sentral for Parents App you will have access to your child's attendance information with the capacity to view and explain absences. You will also be able to view their timetable, school reports, daily notices, excursion notes, assessment tasks, and the school calendar, as well as book parent/teacher interviews.

The app is not required to use the Parent Portal on a computer/phone or tablet. The URL for access to the Portal using a computer/phone/tablet's web browser is: **<https://winmaleehs.sentral.com.au/portal>**

Please note: Parents/Carers must use a valid email address to create your username.

Once successfully registered you will be prompted to enter your username (email address) and the password you created.

To see information from the school and to link to your enrolled children, enter the Access Key provided.

FACEBOOK

Ensure to like us at www.facebook.com/WinmaleeHighSchool

This official page enables you to see current activities as well as up and coming activities.

WEBSITE

Visit our official school website at <https://winmalee-h.schools.nsw.gov.au/>

The website provides an abundance of information about the school.

INSTAGRAM

These Instagram pages share our creative and performing arts programs and updates on our school support dogs.

★ [winmaleehs_capa](#)

★ [whs_bennyandharley](#)

SCHOOL NEWSLETTER

The newsletter is emailed to all parents and carers each Friday afternoon. Parents are requested to provide their current email address to assist with electronic distribution of the newsletter. These newsletters are a record of school events and events to come. The newsletter is also published on our website each week.

LETTERS HOME

Letters are sent to inform parents/carers of events to come or seek permission for your child to participate in events. A copy of the excursion notes can be found on the Sentral Parent Portal.

MEETINGS

- P&C meetings are held on the second Wednesday evening of each month, beginning at 6.30pm. Meetings are held online and face to face. A strong school needs an active P&C, please consider giving your support by attending these meetings, assisting as a volunteer in our canteen or supporting consultation for school planning.
- Parent teacher evenings are organised in June for Year 11 and 12, and early Term 3 for Year 7-10. Parents are encouraged to meet their child's teachers and discuss their child's progress and ways to support their improvement.
- Open Night has been a feature of the school's activities each year. It is held towards the end of Term 3. All families and friends are welcome.

- Year 7 Meet the Teachers is an informal gathering and BBQ for teachers and parents/carers to meet at the beginning of the school year. This event is held in mid Term 1, after school.
- Presentation Evening is held at the end of the year in Term 4 and Presentation Day assemblies are held for Year 7-11.

STUDENT NOTICES

Student notices are posted daily in Sentral. These are read out during roll call and are also displayed around the school. Students can access Notices through their Sentral portal, and parents can also see notices through the Parent Portal.

EXCURSIONS

Many excursions are organised for various subjects, sports and other activities. Permission notes are shared on the Sentral Parent Portal in addition to students receiving a paper copy. Payment for excursions can be made through the School Bytes app or by paying cash or EFTPOS at the school. It is important that due dates are observed for excursion payments and permissions.

Students with health care needs or an emergency health care plan must bring appropriate medication to all excursions.

EMAILS

Emails are sent regularly to share newsletters, provide specific information about school operations, up and coming events, including Subject Selection evenings and Parent Teacher evenings, to seek parent participation in school activities or to keep you informed.

TEXT MESSAGES

Text messages are sent daily for student absences. Parents/carers can respond directly to the text message to explain the absence.

SCHOOL INTERVIEWS

Bookings for Parent Teacher Interviews are made through the Sentral Parent Portal. Parents/Carers will be notified via email and the Sentral for Parents app when bookings open.

COMMUNICATION WITH OUR FAMILIES AT WINMALEE HIGH SCHOOL

01



Sentral Parent Portal

Access daily school notices, excursion notes, assessment tasks, the school calendar, reports, book school interviews, view attendance and submit absence explanations. Sentral for Parents is a free app and the Parent Portal can also be accessed from any browser.

02



Weekly Communication

The weekly Communication is a snapshot of current and upcoming events detailing staff and student activities and is emailed to school families every Friday afternoon. It is also available on the Sentral Parent Portal and school website.

03



Text messages and emails

Messages are sent via text for daily absences and to notify families about emergencies if necessary. Emails are sent to notify families of ongoing unexplained absences, to communicate information relevant to year groups, as well individual student letters about learning and behaviour.

04



Facebook

Winmalee High School - Official Reminders, snapshots of activities, highlights of student participation.

05



Instagram

winmaleehs_capa
whs_bennyandharley

These Instagram pages share our creative and performing arts programs and updates on our school support dogs.

06



School Website

winmalee-h.schools.nsw.gov.au
Access up to date information about Winmalee High School, photo gallery, as well as support resources.

07



School Bytes - Finance

School Bytes is our payment management system. Parents/carers can visit the School Bytes portal at any time to make a payment online, view payment history and apply credit.

Contact the office:

Tel 4754 2822

winmalee-h.school@det.nsw.edu.au



ASSESSMENT AND REPORTING A-E GRADES

All NSW Schools are required to report using a standard referenced system based upon an A-E grading scale. This means there is no limit to the number of A's or B's etc. that can be achieved by students within courses. Students have to demonstrate or work toward achieving the standards. Teachers describe the standard or level of achievement or how well they achieve based upon the A-E this grading scale.

The following descriptors are used to describe **how well** students have achieved what they have learned during that semester. These grades will appear on assessment tasks or assignments and on school reports (biannually).

A: Outstanding - The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

B: High - The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C: Sound - The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D: Basic - The student has a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.

E: Limited - The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

RECOGNITION OF MERIT

Students at Winmalee High School are encouraged to reach their maximum through processes that emphasise positive recognition of quality work and significant achievement. There are four levels of awards beginning with bronze, silver, then gold and the highest level platinum.

Teachers issue commendation letters, commendation postcards and Goldie Merits to students at a class or faculty level. Recognition with Goldies is through weekly raffles for canteen vouchers, and commendation letters and postcards can contribute towards the Winmalee Medal.

Commendations are provided by teachers in such areas that may include:

- special or exceptional effort in class
- improvement in class
- improvement in attitude towards work
- outstanding effort in some aspect of school activity (e.g. debate, sport performance)
- outstanding effort in a class project
- a high place in a class test or exam
- work experience or school service (e.g. library/canteen)
- community service
- representing the school
- best and fairest at sport.

THE WINMALEE MEDAL

The school aims to give high recognition to students who display commitment. We value extensive participation in curricular and extra-curricular activities. The Winmalee Medal recognises students' holistic achievements in a balanced and progressive framework.

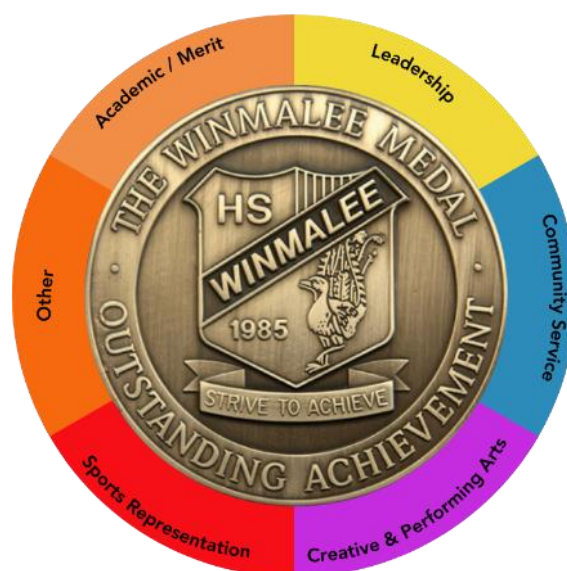
To receive an award the student needs to **earn eight credits in at least four of the following categories with a maximum of three credits per category.** Some activities have a value of two credits. This encourages students to become involved in a variety of areas of school life in any academic year.

The categories include:

1. Academic Excellence/ Merit Program
2. Leadership
3. Community Service
4. Creative and Performing Arts
5. Sports Representation
6. Other

There are five steps in the award:

- The first step is the Certificate of Achievement 1
- The second step is the Certificate of Achievement 2
- The third step is the Certificate of Achievement 3
- The fourth step is the Winmalee Medal
- The final and ultimate Step is the Principal's Medal



Students can complete two Steps per year. They can semesterise their achievements, completing two levels in 12 months, but students cannot double up on the activities within the same year. For example, students cannot count the SRC points twice, unless they decide to split their two points across the year, allocating one per semester, if eligible. Another example may be being a Regional/Zone Sport Representative - students would need to represent in two different fields each semester to count it twice. For example, Zone Athletics, and Zone Swimming could be counted as two separate activities.

The exception to counting an activity each semester, is the Highly Commended (RoSE Breakfast) and the Consistent Effort awards for Semester 1 and Semester 2 academic reports. For Semester 2, students who expect to receive the award can enquire before the release of invites to include this in their final application for the Winmalee Medal that year.

Once students have reached Step 4, they have achieved the Winmalee Medal and are eligible to apply for the Principal's Medal via a Future Leaders Project. Another way students can achieve the Principal's Medal is by achieving the Winmalee Medal twice. Students who achieved the Winmalee Medal twice (two full cycles), will automatically achieve the Principal's Medal.

The Winmalee Matrix of Achievement





WHS Equipment List 2024

English

- Mandatory - A4 exercise book (or folder, Year 11/12)
- Mandatory - pens
- Recommended - pencil case with glue, scissors, ruler, highlighters etc

Maths

- Grid book (5mm grid)
- Calculator
- Pens - multiple colours
- Ruler



Science

- A4 exercise book
- Pens - multiple colours
- Ruler, glue stick, scissors
- Fully enclosed solid leather upper shoes (for full safety protection)
- **Note: mesh or canvas shoes do not meet safety requirements**

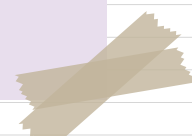


HSIE

- A4 exercise book
- Pens - blue, black, red
- Lead pencil
- Ruler
- Glue stick
- Scissors

Year 11-12

- highlighters and all the above



TAS

- Pens - blue, black, red, pencil, eraser, ruler
- **For all practical lessons in kitchens and workshops:**
- Fully enclosed solid leather upper shoes (for full safety protection)
- **Note: mesh or canvas shoes do not meet safety requirements**
- **For practical lessons in kitchens:**
- White aprons - provided on verification of payment of fees - receipt shown to class teacher
- Two tea towels
- Airtight container
- Plastic bag to take wet equipment home for laundering

Music

Year 7-8

- A4 exercise book
- Black/blue pen
- Pencil, ruler, eraser

Year 9-10

- As above plus display folder

Year 11-12

- as above plus display folder
- Music 2: Manuscript book

Visual Arts

- Pens, pencil, ruler, eraser
- ### Year 11-12
- all the above and A4 exercise book

Year 7 Wellbeing

- A4 Exercise book

Drama

Year 9-12

- A4 exercise book
- Pens, pencils, ruler, eraser
- Black shirt and pants for performances

Year 9-10 Visual Design

- Pens, pencil, ruler, eraser
- Secondhand shoes for design project

Year 11 Photography

- Pens, pencil, ruler, eraser



PDHPE

Year 7-10

- PE uniform
- A4 exercise book

Dance electives Year 9-10:

- Dance shirt
- A4 exercise book

PASS elective:

- PE uniform
- A4 exercise book
- Pens

Child Studies:

- A4 exercise book



LIBRARY

The Winmalee High School library promotes a supportive, effective, and enjoyable information environment for the school community. The library provides physical and digital resources and the expertise of the teacher librarian to support the curriculum, guide students' research and promote a joy and love for recreational reading.

Teacher librarians provide students with opportunities to develop information skills and to use these skills competently and with confidence for lifelong learning.

Library Hours Monday - Friday

Seniors: 8.15am- 3.00pm (extended hours can be negotiated if required)

Juniors: 8.30am- 2.45pm

The library is open during recess and lunch under the supervision of the teacher librarian. Students may engage in quiet recreational reading and activities or use computers to complete class and assessment tasks.

Borrowing

Seniors: Fiction - four resources

Non-fiction: eight resources

Juniors: Fiction - two resources

Non-fiction: four resources

Please note that library hours and the number of resources borrowed is flexible to cater for individual student needs at the discretion of the teacher librarian.

Students can also borrow games through the library.

Use of printer/photocopier

There is a printer/photocopier which is available to students in the library. Students can print from the library during recess and lunchtimes. There are three computers connected for printing in the library. There is no cost for students for printing their work or assessments.

SPORT

The school is divided into four houses for swimming, cross country and athletics carnivals. The houses are:

- Hawkesbury A - E - Red
- Blue Gum F - L - Blue
- Sassafras M - R - Green
- Yellow Rock S - Z - Yellow

The houses are named after prominent local geographical features.

Year 7 & 8

All students participate in two periods of Integrated Sport weekly. This is in addition to two periods of Physical Education and one period of health. These programs are usually delivered by Personal Development, Health & Physical Education Teachers.

Students are required to wear normal uniform to school and change into sports uniform at the beginning of practical PE/Sport lessons.

Carnivals

This is a school day and all students are expected to attend school carnivals. Students not participating in events are encouraged to support other students who are competing for their house. The school holds Swimming, Cross Country and Athletics Carnivals each year.

Wednesday Sport (Year 9 - 10 only)

Students are encouraged to participate in a variety of sports - both grade and recreational.

Students who are unable to participate in sport on a particular afternoon must bring a note of explanation to Student Services before roll call. All students will be allocated to a sport group and are expected to attend every week. Students who forget their money or equipment (and are unable to arrange a loan) or miss their sport bus, must report to non-sport supervision.

Students are expected to wear the sports uniform for their sports. Students not in correct uniform may be prevented from leaving the school for sport. In summer, hats and sunscreen are recommended as protection against the sun.

Students are not permitted to ride bicycles or drive vehicles (seniors) to their sport venue.

The cost for sport buses is invoiced to families each term. Venue fees are paid by students directly to the venue each week.

Wet Weather

Indoor sports will still continue where practicable, all other students will be assigned to groups and supervised by a roster of sports teachers in classrooms for the afternoon.

Zone Teams

Representative teams are entered in a range of sports which can include: Athletics, Austag, Australian Rules Football, Baseball, Basketball, Cross Country, Cricket, Diving, Euroball, Golf, Gymnastics, Hockey, Lawn Bowls, Netball, Rugby League, Rugby Union, Soccer, Softball, Squash, Swimming, Tennis, Touch, Trampolining and Tumbling, Volleyball and Water Polo.

CHS (Combined High Schools) Knockouts

The school enters these competitions each year depending on the current interest and abilities of students.



For trip planning visit www.transportnsw.info or call 131 500.

For current Blue Mountains Transit school and route services visit www.cdcbus.com.au or call 02 4751 1077

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: L> Bus turns left; R> Bus turns right

WINMALEE HS

Bell Times

Effective 24/08/2020

Morning: 08:30

Afternoon: 14:45

MORNING BUSES			
Route	Time	Suburbs	Bus Route
8205	07:20	Springwood	EX MACQUARIE RD OPP SPRINGWOOD STATION via Macquarie, L>Homedale, R>Valley, L>Bee Farm to end, return Bee Farm, L>Valley, Pitt, R>Crane, R>Macquarie to Springwood Station
8226	07:25	Linden Faulconbridge Springwood	EX GREAT WESTERN HWY BEFORE MARTIN PL via Great Western Hwy, L>Tollgate, R>Glossop to Dawes Ave, return Glossop, R>Tollgate, L>Great Western Hwy, L>Bellevue, R>Highland to Clifton Ave, return Highland, L>Bellevue, L>Great Western Hwy, L>Grose to Springwood HS, return Grose, L>Great Western Hwy, R>Ferguson, L>Macquarie, L>Hawkesbury (only pick up opp Birdwood Ave and Sunny Ridge Rd) to school
8207	07:30	Valley Heights Warrimoo Springwood	EX GREAT WESTERN HWY BEFORE PENINSULA RD via Great Western Hwy, L>Sun Vally Rd service lane, R>Railway, R>Great Western Hwy underpass, L>Waratah, L>The Avenue, L>Great Western Hwy, L>Green, L>Tusculum, L>Macquarie, R>Hawkesbury to Halycon Ave, then express to school
8235	07:34	Faulconbridge Springwood	EX NORMAN LINDSAY CRES AFTER CHAPMAN PDE via Chapman, L>Grose, L>Douglas, R>Coomassie, Plateau, L>Eastlea, R>Lucinda, R>Alderton, R>Chaseling, R>Bednal, L>Plateau, L>Churchill, L>Great Western Hwy to Great Western Hwy after Churchill St Transfer to Route 8226 (due 07:57)
8224	07:35	Springwood	EX BURNS RD AFTER BURNS PL via Burns, R>Farm, L>Lalor to end, return Lalor, R>Farm, R>Burns, L>Macquarie, R>Hawkesbury (only pick up at Hawkesbury Rd opp Lee Rd), R>High School Dr to school
8228	07:40	Yellow Rock Winmalee	EX COOROY CRES AFTER ILLINGSWORTH RD via Cooroy, R>Illingworth, L>Yellow Rock, R>Singles Ridge to Buena Vista Rd, then express to school
8211	07:45	Springwood Winmalee	EX HAWKESBURY RD AT MOORE RD via Hawkesbury to Ellison Rd, then express to school
692W	07:45	Emu Plains Lapstone Glenbrook Blaxland Warrimoo Springwood Winmalee	EX SPRINGWOOD STATION via Macquarie, L>Hawkesbury to school Connects with westbound 07:42 rail service at Springwood Station.
8210	08:05	Emu Plains Lapstone Glenbrook Blaxland Warrimoo Springwood Winmalee	EX SPRINGWOOD STATION via Macquarie, L>Hawkesbury, R>High School Dr to school Connects with westbound 07:42 rail service at Springwood Station.
8225	08:05	Hawkesbury Heights	EX HAWKESBURY RD AFTER BOOKER RD via Hawkesbury, L>Roberts, L>Yvonne, L>Booker, R>Hawkesbury, R>Old Hawkesbury, R>Hawkesbury, L>High School Dr to school
8234	08:10	Springwood Mt Victoria Blackheath Medlow Bath Katoomba Leura Wentworth Falls Bullaburra Lawson Hazelbrook Woodford	EX SPRINGWOOD STATION via Macquarie to Hawkesbury Rd, then express to school Connects with eastbound 07:59 rail service at Springwood Station.

Route	Time	Suburbs	Bus Route
AFTERNOON BUSES			
Route	Time	Suburbs	Bus Route
8614	14:50	Winmalee Springwood Valley Heights Warrimoo	TO WARRIMOO via express to Hawkesbury Rd after Sunny Ridge Rd, then via Hawkesbury, L>Great Western Hwy, R>Green, R>Great Western Hwy, L>Service Lane, R>Railway to No. 333 Railway Pde
8620	14:50	Winmalee	TO HALYCON AVE via express to Hawkesbury Rd after Lee Rd, then via Hawkesbury, R>Halycon to Muru Ave
8623	14:50	Springwood	TO SPRINGWOOD via express to Hawkesbury Rd after Ellison Rd, then via Hawkesbury, R>Moore, L>Baxter, R>Prince, L>Bland, L>Holland, R>George, L>Silva, L>Hawkesbury to Lawson Rd
8628	14:50	Emu Plains Lapstone Glenbrook Blaxland Warrimoo Springwood Faulconbridge Linden Woodford Hazelbrook Lawson Bullaburra Wenworth Falls Leura Katoomba Medlow Bath Blackheath Mt Victoria	EXPRESS TO SPRINGWOOD STATION (arrive 15:01). Connects to eastbound 15:30 rail service Connects to westbound 15:37 rail service
8631	14:50	Winmalee Yellow Rock	TO YELLOW ROCK via High School Dr, L>Hawkesbury, L>Singles Ridge, L>Yellow Rock, R>Illingworth, L>Cooroy, R>Illingworth, L>Yellow Rock to Singles Ridge Rd
8633	14:50	Springwood	TO SPRINGWOOD via express to Macquarie Rd opp Springwood Public School, then via R>Burns to end, return Burns, R>Farm Rd, L>Lalor to end
8637	14:50	Emu Plains Lapstone Glenbrook Blaxland Warrimoo Springwood Faulconbridge Linden Woodford Hazelbrook Lawson Bullaburra Wenworth Falls Leura Katoomba Medlow Bath Blackheath Mt Victoria	TO SPRINGWOOD via express to Hawkesbury Rd after Paterson Rd, then express to Springwood Station (arrive 15:01) Connects to eastbound 15:30 rail service Connects to westbound 15:37 rail service
8714	14:50	Springwood Faulconbridge Linden Woodford Hazelbrook	TO HAZELBROOK via express to Ellison Public School, then via Comet, L>Ellison, L>Hawkesbury, R>Macquarie, R>Ferguson, L>Great Western Hwy, R>Churchill, L>Comassie, L>Douglas, L>Grose Rd to Faulconbridge PS bus bay, L>Grose to Springwood HS bus bay, L>Grose, R>Great Western Hwy, L>Tollgate, R>Glossop to Dawes Ave, return Glossop, L>Tollgate, L>Great Western Hwy, L>Woodford off ramp, L>The Appian, R>Railway to Hazelbrook Station
8611	14:55	Springwood	TO SPRINGWOOD via High School Dr, L>Hawkesbury, R>Macquarie to Davies Ave
8625	14:55	Winmalee Hawkesbury Heights	TO HAWKESBURY HEIGHTS via High School Dr, L>Hawkesbury, R>White Cross, R>Pymble, R>Ecole, R>Leslie, L>White Cross, L>Hawkesbury, L>Old Hawkesbury, L>Hawkesbury, L>Roberts, L>Yvonne, L>Booker, R>Hawkesbury to High School Dr

WINMALEE HIGH SCHOOL BUS PARKING ORDER

